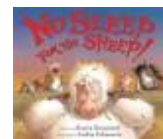


GREAT PICTURE BOOKS TO SHARE WITH TODDLERS

The following list is a sample of great books to read with your toddler. Titles that made this list include classics as well as newer books with great rhythm, rhyme, repetition, rich sounds, humor, or wonder! The titles are shelved in the Picture Book section by the first three letters of the author's last name. Need help? Ask a librarian!

Beaumont, Karen. [No Sleep for the Sheep](#). (E BEA)

A sheep wants nothing but to go to sleep in the big red barn on the farm, but each time he closes his eyes, another animal moos or neighs or peeps to come in.



Brown, Margaret Wise. [Goodnight Moon](#). (E BRO)

The illustrations change from bright to soft dark colors as a little bunny says goodnight to each of the familiar things of his world.

Bunting, Eve. [Have You Seen My New Blue Socks?](#) (E BUN)

The reader is invited to help Duck and his animal friends find a missing item.



Carle, Eric. [The Very Hungry Caterpillar](#). (E CAR)

Follows the progress of a hungry little caterpillar as he eats his way through a varied and very large quantity of food until, full at last, he forms a cocoon around himself and goes to sleep and wakes up a butterfly.

Christelow, Eileen. [Five Little Monkeys Jumping on the Bed](#). (E CHR)

A counting book in which one by one the little monkeys jump on the bed only to fall off and bump their heads.



Dewdney, Anna. [Llama Llama Red Pajama](#). (E DEW)

At bedtime, a little llama worries after his mother puts him to bed and goes downstairs.

Ehlert, Lois. [Waiting for Wings](#). (E EHL)

Butterfly and flower identification and information on growing a butterfly garden.



Faulkner, Keith. [The Wide-Mouthed Frog](#). (E FAU)

A wide-mouthed frog is interested in what other animals eat--until he meets a creature that eats only wide-mouthed frogs!

Fleming, Denise. [In the Tall, Tall Grass](#). (E FLE)

Rhymed text (crunch, munch, caterpillars lunch) presents a toddler's view of creatures found in the grass from lunchtime till nightfall, such as bees, ants, and moles.



Fox, Mem. [Yoo-Hoo, Ladybug!](#) (E FOX)

Invites the reader to search for Ladybug, who loves to hide.

Gravett, Emily. [Bear and Hare, Where's Bear?](#) (E GRA)

Friends Bear and Hare play a game of hide and seek, counting from one to ten each round.



Henkes, Kevin. [Kitten's First Full Moon](#). (E HEN)

When Kitten mistakes the full moon for a bowl of milk, she ends up tired, wet, and hungry trying to reach it.

Hort, Lenny. [The Seals on the Bus](#). (E HOR)

Different animals--including seals, tigers, geese, rabbits, monkeys, and more--make their own sounds as they ride all around the town on a bus.



Hutchins, Pat. [Rosie's Walk](#). (E HUT)

Although unaware that a fox is after her as she takes a walk around the farmyard, Rosie the hen still manages to lead him into one accident after another.

Hutchins, Pat. [Where, Oh Where, is Rosie's Chick?](#) (E HUT)

Rosie's chick is hatched and she is trying to find it, but the chick is following Rosie.



Keats, Ezra Jack. [The Snowy Day](#). (E KEA)

The adventures of a little boy in the city on a very snowy day.

Klassen, J. [I Want My Hat Back](#). (E KLA)

A bear almost gives up his search for his missing hat until he remembers something important.



Litwin, Eric. [Pete the Cat and His Four Groovy Buttons](#). (E PET)

Pete the cat loves the buttons on his shirt so much that he makes up a song about them.

Martin, Bill. [Chicka Chicka Boom Boom](#). (E MAR)

An alphabet rhyme/chant that relates what happens when the whole alphabet tries to climb a coconut tree.



Na, Il Sung. [Hide and Seek](#). (E NA)

When the animals play hide and seek, Elephant finds everyone but Chameleon, who has hidden so well no one can find him.

Rinker, Sherri Duskey. [Steam Train, Dream Train](#). (E RIN)

In this book with rhyming text, the dream train pulls into the station and all the different cars are loaded by the animal workers, each with the appropriate cargo.



Root, Phyllis. [Rattletrap Car](#). (E ROO)

Various disasters threaten to stop Poppa and the children from getting to the lake in their rattletrap car, but they manage to come up with an ingenious solution to each problem.

Sendak, Maurice. [Where the Wild Things Are](#). (E SEN)

A naughty little boy, sent to bed without his supper, sails to the land of the wild things where he becomes their king.



Sutton, Sally. [Demolition](#). (E SUT)

Illustrations and rhyming text show the enormous and powerful machines that are used to demolish a building.



Tullet, Hervé. [Press Here](#). (E TUL)

Instructs the reader on how to interact with the illustrations to create imaginative images.

Willems, Mo. [Knuffle Bunny: A Cautionary Tale](#). (E WIL)

After Trixie and daddy leave the laundromat, something very important turns up missing.

Wolff, Ashley. [Baby Bear Sees Blue](#). (E WOL)

Leaving the den as the weather warms, Baby Bear discovers blue birds, red strawberries, orange butterflies, and other colorful things in nature.

